





In Phase 1 : Week Beginning: 18/09/17

- **Reception** children are staying for lunch this week. Please collect at 1.15pm.
- Please can all **Reception** children bring their reading folders into class every day?
- Please could all children in **Indio Class** bring in a small photo of each member of the family who lives at home with them to enable us to create our 'family trees' next week? Thank you!
- Please could all children in **Years 1 and 2** bring in a fact about a family member, eg granny was a nurse?
- We would be very grateful for parent readers. If you have been DBS checked, have a spare hour during the week and would like to help out with reading in Phase 1, then please come in and let us know.
- We are looking for a builder/handy person who is able to build a cover for our new Year 1 and 2 outdoor area so the children can continue to use it throughout the year. Please speak to Mrs Andrews or Miss Angel if you think you may be able to help.
- Do you have an old sofa you no longer need? If so, we would love to use it in our shared reading area. Please speak to Mrs Greenwood if you have!

Significant dates for your diaries:	
Monday 	7pm - PTA AGM in the school hall.
Tuesday 	Years 1 and 2: Please bring in your favourite type of material; this can be either a fabric or material such as rubber, wood, etc. (Just a small amount please.) Years 1 and 2: Please bring a pair of named trainers for PE (Velcro unless they can do laces) and if they would like to, a pair of dark tracksuit bottoms.
Wednesday 	Years 1 and 2: Learning Enrichment - children to wear warm practical clothing, waterproofs, or sunhat and sun cream if necessary.
Thursday 	Years 1 and 2: Library Visit - please bring in your library book to change. Years 1 and 2: Please bring a pair of named trainers for PE (Velcro unless they can do laces) and if they would like to, a pair of dark tracksuit bottoms.

Teaching and Learning in Phase 1 this Week

Reception	<p>Phonics: We start our formal teaching of Phonics this week. The children will be learning the phonemes (sounds) s, a, t, p.</p> <p>Maths: The children will be using the language of more and fewer to compare two sets of objects. We will also be asking them to say the number that is 1 more than a given amount.</p> <p>Literacy: The children will be playing name recognition games and making their names by tracing, writing, painting and using magnetic letters. We want the children to understand that all names start with a capital letter and that sometimes capital letters look different to the lower-case version. The children will be singing songs and playing games to enable them to develop their recognition of all capital letters.</p>
Year One	<p>Phonics: We are continuing to recap Phase 4, looking at sounds ow, ay, ea, ie and aw. We will also be practising reading and writing tricky words Mr, Mrs, come and some.</p> <p>Maths: We will be continuing with place value and counting to 100. Children will be showing their understanding of the value of numbers by using objects. We will be focusing on number formation and orientation.</p> <p>English: We will be continuing to learn and remember the new texts, 'There Is A Tribe Of Kids' in Kennick and Yarner classes, and 'Guess How Much I Love You' in Brimley class. Children will be encouraged to explore language, and learn and remember the text. We will also be introducing the terminology noun and verb and children will be encouraged to use this when talking about the book.</p>

Year Two

Spelling: We will be continuing to revise Phase 5 graphemes and homophones.

Maths: We will be continuing with place value and counting in 2s, 3s, 5s and 10s. Children will be showing and explaining their understanding of 2 digit numbers in a range of ways.

English: We will be continuing to learn and remember the new text 'There Is A Tribe Of Kids'. Children will be learning and remembering the text, identifying patterns, puzzles, likes and dislikes. Children will be using the grammatical terminology of adjective, expanded noun phrase, verb and noun.