




In Phase 1: Week Beginning: 20.11.17

Please check at home to see if you have any clothes that your child has borrowed from school. In particular, please look for girl's pants, socks and boys' trousers as our spare clothes box is looking very empty!

Significant dates for your diaries:	
Tuesday 	Year 1 and 2 children: Adventure Play Trail PE so your child should bring in trainers.
Wednesday 	Year 1 and 2 children: Outdoor Enrichment will be on as normal today, so please <u>make sure your child is dressed in warm and practical clothing for the day, with appropriate shoes.</u> If we have adverse weather and no coats, then we will not be able to take your child down to the field with us. Reception Children: 'Welly Walk Wednesday' so please bring in a pair of wellington boots in a named plastic bag.
Thursday 	Year 1 and 2 children: Dance and ball skills PE so your child should bring in trainers.

Teaching and Learning in Phase 1 this Week

<h2>Reception</h2>	<p>In Phonics: We are learning the phonemes ch sh th and ng. We will be reading words with these sounds in and using them to build words.</p> <p>In Literacy: We are learning the story of Hanukkah and comparing it to familiar celebrations and festivals. We will be discussing simple story structure (beginning, middle and ending) and using this to retell stories in our own words.</p> <p>In Maths: We will be continuing to look at numbers to 10 and then 20 and seeing if we can recognise and order them. We will also be looking at finding one less than a number by practically taking away items. At home you might like to play some games where you take one away to get your child used to the language of 'less' and 'fewer' etc.</p>
<h2>Year One</h2>	<p>In Phonics: We will be looking at the phoneme 'ou' as in 'could should and would' as children already know that it can also make the sound 'ou' as in 'out'. We will also be learning 'ea' as in 'bread' and they already know 'ea' as in 'eat'. We will be continuing our work on contractions: 'can't, couldn't, you're and you've' and spotting them in text.</p> <p>In English: We will be innovating a new version of the text as a class, focussing on choosing the right verbs for the image we are trying to create. We will be learning about past and present tense and learning how to speak and write correctly in these tenses.</p> <p>In Maths: We will be continuing our work on Additive Reasoning with a focus on subtraction. Children often find this a harder concept to grasp so they will have lots of practical opportunities to look at what less than/ take away/fewer than means. We will be encouraging them to come up with number stories to go with their number sentences focusing on subtraction facts within 10. We encourage children to select their own level of challenge in maths and we have talked a lot about the importance of making sure they get themselves in the 'learning pit' during the lesson, and that we learn when things are tricky, mistakes are celebrated as an opportunity to move our learning forward.</p>
<h2>Year Two</h2>	<p>In Maths: We will be continuing our work on Additive Reasoning with a focus on subtraction. Children often find this a harder concept to grasp so they will have lots of practical opportunities to look at what less than/ take away/fewer than means. We will be encouraging children to see the links between addition and subtraction in that subtraction is the inverse operation. Children will be using their known number facts to work out subtraction facts and make up number stories. We encourage children to select their own level of challenge in maths and we have talked a lot about the importance of making sure they get themselves in the 'learning pit' during the lesson, and that we learn when things are tricky, mistakes are celebrated as an opportunity to move our learning forward.</p> <p>In English: We will be innovating a new version of the text as a class, focussing on choosing the right verbs</p>

for the image we are trying to create. We will be learning about past and present tense and learning how to speak and write correctly in these tenses. We will be learning about how to add more information to a verb using adverbs.

In Spelling: We are learning all about the /dge/ /g/ and /j/ spelling patterns and where and when it is appropriate to use them.