





In Phase 1 : Week Beginning: 17.07.17

Significant dates for your diaries:	
Monday 	<p style="background-color: yellow;">Please could children in Yarner and Kennick bring in trainers for PE from Tuesday to Friday.</p> <p>Yarner and Kennick poetry project with Year 5 and 6s all day.</p> <p>3.15pm - 3.45pm "Open Door" session for parents to meet their child's new class teacher(s) and visit their new classroom.</p>
Wednesday 	<p>Years 1 and 2 Nature School.</p> <p>Please return any outstanding library books from all classes.</p>
Thursday 	<p>Second "Move on" session for children to spend the morning in their new class.</p>
Friday 	<p>2.00pm - 3.00pm Phase Sharing Afternoon at the school field.</p>

Teaching and Learning in Phase 1 this Week

<h2>Reception</h2>	<p>In Phonics: We will be continuing with Phase 4 of the Letters and Sounds Phonics programme. In this Phase the children are consolidating their knowledge of graphemes in reading and spelling words with adjacent consonants (chunk / grass / thrust) and polysyllabic words (shelving / starlight / twisting). We will also be focussing on reading and writing Phase 4 tricky words.</p> <p>In Literacy: We will be continuing our poetry work about the seaside. We will be trying to use some similes in our writing to add some simple descriptions to make it interesting to read. After we have finished, we will be listening to our friends' work and thinking about the things that we like about their poetry.</p> <p>In Maths: This week we are going to do some problem solving. We are going to look at some open ended math questions and learn how to approach them by looking at what they are asking us to do, what equipment can we use to help, to keep trying even if we are wrong, and to not worry if we have a different answer to our friend!!</p> <p>In Continuous Provision: Our focus this week is Expressive Art and Design. We will be providing the children with opportunities to make and construct a variety of objects. We will be observing and working alongside them to see if they can safely use and explore a variety of materials, tools and techniques.</p>
<h2>Year One</h2>	<p>In Phonics: We will be continuing our learning on apostrophes, both contraction apostrophes, such as can't, don't, and also possessive apostrophes such as Fred's coat. We will be recapping some of the more tricky phonemes from Phase 5 and common exception words.</p> <p>In Maths: We will be focusing on bespoke revision for all children looking at areas they have found more challenging during the year.</p> <p>In English: We will be exploring comprehension and prediction making in text and film. We will be working with Year 5 & 6 children on a poetry project and having a go at writing our own poetry. We will also be finishing off our letters to Dr K Fisher.</p>
<h2>Year Two</h2>	<p>In Maths: We will be focusing on bespoke revision for all children looking at areas they have found more challenging during the year.</p> <p>In English: We will be exploring comprehension and prediction making in text and film. We will be working with Year 5 & 6 on a poetry project and having a go at writing our own poetry. We will also be finishing off our letters to Dr K Fisher.</p> <p>Spelling: We will be working on dictionary skills ready for moving up to Year 3. This will include: checking a spelling you are stuck on; how to navigate a dictionary quickly; learning to put things and find things in alphabetical order; finding meanings of words using a dictionary and using a dictionary to check what type of word a word is.</p>